

WHEN?

The course will consist of 12 three-hour sessions and will be organised as a residential seminar that takes place in Lisbon from October 7 tot 13, 2006.

WHERE?

Venue for the course sessions: A comfortable hotel in central Lisbon.

HOW MUCH?

Course fee: € 1298 covering tuition and fullboard accommodation.

REGISTRATION AND APPLICATION FOR GRANT

If you want to apply for a grant it is essential to follow the following procedures:

1. Send a brief message with your coordinates to the course director, preferably by e-mail: rudi.schollaert@vsko.be or by fax C/O Rudi Schollaert +32 2 511 68 39
2. You will then receive a statement from him that you have been accepted on the course.
3. Request a grant application form from your national agency. You can find the address of your national agency on: http://europa.eu.int/comm/education/programmes/socrates/comenius/natagenc_en.html
4. Send the application, together with the course director's statement to your national Socrates agency.

5. **DEADLINES for submitting grant application: flexible deadlines.**

6. Immediately after receipt of the grant, the participant will transfer the amount of € 1298 to account Nr.: (BE97) 4350 3196 8149 (KBC Bank NV - code KREDBEBB) of vzw Nascholing in het Katholiek Onderwijs, Guimardstraat 1, BE-1040 Brussels, Belgium. Mention: name of participant - Lisbon 2006.

FURTHER INFORMATION

For further information please contact
Rudi Schollaert

Vzw Nascholing in het Katholiek Onderwijs
Pedagogisch Bureau -VSKO
Guimardstraat 1 - BE-1040 BRUSSELS
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EVINSET

This Comenius course is organised in the context of the European Comenius EVINSET project (Evaluation of Effectiveness in European staff development and in-service training programmes), and of *THE TREASURE WITHIN COMENIUS 3 NETWORK* co-ordinated by Vzw Nascholing - VSKO (Belgium). Project partners are University of London, King's College of Education, UK; Pieter Leenheer, former staff member of SOPO & CLN, The Netherlands.

Effective Professional Development



***COMENIUS COURSE
N°: BV-2006-008***

***LISBON
October 7 - 13, 2006***

EFFECTIVE PROFESSIONAL DEVELOPMENT

WHY?

This course aims at answering the fundamental questions of how to select and evaluate CPD (Continuous Professional Development) programmes. It also offers guidance on how to negotiate with external providers, whilst at the same time focusing on internal strategies to make the school's professional development plan operational. Thus the course hopes to contribute to the empowerment of schools as learning organisations.

WHO FOR?

People who are professionally involved in setting up professional development programmes within the schools (heads, deputy heads and staff development officers) or as external providers or support organisations (INSET providers, advisors, inspectors) for primary, secondary and higher education. Short, all those who take an active part in professional and institutional development of schools, and who want to reflect together with staff development experts within a European context.

WHAT: PROGRAMME OUTLINES

Day 1:

- Opening session: course overview and practicalities
- Continuous Professional Development in Europe

Day 2:

- Effectiveness criteria for CPD
- Institutional and individual needs

Day 3:

- Screening promotional materials
- Selecting and negotiating CPD programmes

Day 4:

- Formats for internal professional development
- The role of external support

Day 5:

- How to deal with resistance
- Peer observation & action research

Day 6:

- The professional learning community
- Making a professional development plan

Day 7:

- Conclusion and evaluation
- Departure

WHO BY?

The course is organised by a consortium of European educational support organisations and universities. The course director is Rudi Schollaert, director of the INSET and International Relations Unit of VSKO (Belgium). There will be tutors from The UK, The Netherlands and Belgium, reflecting the international character of the course and its audience.

HOW

The methods used will include lectures, discussions, workshops, case studies, group activities and reflection with an emphasis on socio-constructivist learning.

The vehicular language will be English. Workshops may also be provided in French, Dutch or German - depending on the composition of the audience.

HOW TO PREPARE FOR THE COURSE?

Prepare a brief statement on continuous professional development policy and practice in your country.